Current Event Task Outline

Model UN

MYP 5

You will be presenting current events all year long. The current event you choose will be based on the topic of the unit we are studying. During our unit on the Model UN you will select a current event related to the work of the UN in general and, if possible, related to Brazil or your committee topic specifically. In addition to daily newspapers from around the world, here are a few useful resources to consider:

* **Google Alerts**: emails will be sent to you when Google finds new results that match your search terms, like “Roma” and “Brazil”
* **UN News Centre**: breaking news from the UN (un.org/news)
* **United Nations News**: news from the UN in New York (unnewyork.com)

The key concept for our Model UN unit is **global interactions**. This concept refers to the interconnectedness of the world as a whole. Your job is to analyze a UN-related news story that addresses how this multinational organization deals with issues like power, politics, conflict, trade, global justice, interdependence, development and sustainability in broader global contexts.

Use the graphic organizer below to structure your analysis.

|  |  |
| --- | --- |
| **Describe in your own words what happened?** |  |
| **Do you know of another instance where something similar has happened?** |  |
| **What are the possible outcomes of what happened? What were some of the motives behind what happened?** |  |
| **Can you see a possible solution to what happened? How might what happened be seen differently from someone else’s perspective?** |  |
| **If you could interview someone directly involved with what happened, what three questions would you ask?** |  |
| **Key concept:** How can a multinational organization like the United Nations address what happened? |  |
| **AOI:** How does this news story relate to Community & Service? |  |

Current Event Assessment Rubric

Objective C1

MYP 2

Name: Date:

Criterion C: Thinking critically

Maximum: 8

|  |  |
| --- | --- |
| Achievement level | Year 5 assessment criteria |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * **makes a limited attempt** to analyze the current event. |
| 3-4 | The student:   * completes a **simple** analysis of the current event. |
| 5-6 | The student:   * completes a **satisfactory** analysis of the current event. |
| 7-8 | The student:   * completes a **detailed** analysis of the current event. |

**Command terms and MYP definitions**

**Analyze** Break down in order to bring out the essential elements or structure; to identify parts and relationships, and to interpret information to reach conclusions.